Year 1 Term 1 Overview 2015
PoD 2 & PoD 7

Classes for 2015
1CG-Penguin Pete-Catherine Griffin
1HS- Possum Magic—Elise Wark & Helen Duncan
1BR- Bilby Moon- Brianna Reeve

<table>
<thead>
<tr>
<th>Home Reading and Quality Literature</th>
<th>Absences</th>
<th>Dates to remember – Term 1</th>
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<tr>
<td>Students are encouraged to read home readers and quality literature on a regular basis. Home reading has started this week, week 2.</td>
<td>School begins daily at 8:55am and learning begins promptly. If your child is absent, please phone the school on 6205 7241 or bring a note with the date of absence, reason for absence and your signature for our records. This note can be handed in prior to, or after, your child’s absence.</td>
<td>20 February  1CG hosting Junior assembly</td>
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<td>Quality Literature</td>
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<td>27 February  Clean up Australia day</td>
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<td>Every Monday parents/carers are invited to come and read quality literature with us.</td>
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<td>11 March  World Maths Day</td>
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<td>11 March  K-2 Hands on Maths Day</td>
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<td>13 March  Quest-a-con Show</td>
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<td>27 March  Year 1 hosting Whole school assembly</td>
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<td>8 April  Cross Country</td>
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<th>Assembly &amp; Junior Singing</th>
<th>Library</th>
<th>Sun Smart</th>
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<td>Assemblies are held on Friday 9.00am in the school hall. Junior singing will be held in the Multi-purpose room on Thursday 11.30am-12.15pm.</td>
<td>All year 1 classes will attend library on Friday. They will be given an opportunity to choose two books to take home. Please remember to provide a waterproof school library bag for your child.</td>
<td>We are a Sun Smart School. All students require a hat - broad brimmed, legionnaires, or bucket hat to wear daily during recess, lunch and physical education (caps are not sun smart as they do not cover the ears and neck).</td>
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Homework
Homework this year will involve your child completing learning tasks from a rubric based on Gardiner’s Multiple Intelligences. These learning tasks will include a variety of English and mathematics tasks. Year 1 homework will begin in week 3. Students will also be learning a range of words to build vocabulary and knowledge of words. This supports reading comprehension.

English
Across year 1 students participate in the ‘daily five’. This consists of:
1. Reading to self – morning reading tables, independent reading, differentiated guided reading groups
2. Reading to someone – differentiated guided reading groups, partner reading and reading assessments
3. Listen to reading – differentiated guided reading groups, quality literature reading and class story time
4. Work on writing – modelled, shared and independent writing and writing conferencing with the teacher
5. Word work – daily spelling of high frequency words, interest words and differentiated word detectives spelling groups
Our writing focus for this term is writing to entertain and inform such as recounts and retells. Students have the opportunity to write daily, with a focus on achieving personal writing goals related to improving the quality of their writing. Each student participates in writing conferences with the teacher to learn how to edit, check spelling and improve writing structure.

Students participate in speaking and listening activities every day. This term teachers will lead students in preparing, writing and presenting an oral presentation to their peers, assisting them to learn how to speak in front of an audience.

**Mathematics**
The focus this term is developing number understanding, mental computation strategies and mathematical concepts. Some of these include whole number, addition and subtraction, length, two-dimensional shapes and three-dimensional objects. Students will be in differentiated groupings to allow students to work at a level appropriate for their understanding. Skills and strategies are supported by hands on activities and explicit instruction.

**Integrated Inquiry**
Our integrated inquiry focus for this term is a history-based unit. During the ‘Let’s Celebrate’ unit, students have the opportunity to explore the differences in family and community traditions and how they may evolve or stay the same over time.

**Physical Education**
This term the students will be learning about the *Fundamental Motor Skills* of catching, kicking and throwing. They will also be developing the skills to work as team and display good sportsmanship.

**Indonesian**
In term 1, students will be learning about seasons and the weather (musim dan cuaca). They will learn how to describe different types of weather in Indonesian. They will also compare and contrast the various seasons and weather patterns found in both Australia and Indonesia and discuss the impact of these on daily life. Students will also learn how to ask and answer basic questions relating to themselves and how they are feeling in Indonesian.

**Friendly Schools Plus**
As part of Kids matter in 2015, K-6 will be implementing Friendly Schools Plus. This falls under the social and emotional learning of the Kids matter umbrella. Students will be taking part in a range of learning activities to develop social skills, friendship, emotions, conflict resolution and building a community of happy learners. It is recognised nationally and internationally as a successful whole-school evidence-based bullying prevention program. The Friendly Schools Plus program will begin in week 5.

**Administration**

**Fruit and Water Break**
Classes will break at 10.00am each day for fruit and water for 10 minutes. Please put fruit into manageable pieces. Research has shown that eating fruit and drinking water at this time assists with concentration.

**Labelling Items**
Please label all your child’s items including drink bottles and lunch boxes to ensure that lost items can be returned to them.

If you have any questions, please contact the front office to make an appointment with your child’s classroom teacher.

We look forward to a happy and productive year of learning at Palmerston Primary School.

Catherine Griffin, Brianna Reeve, Elise Wark, Helen Duncan and Haeley Simms

Year 1 team