Year 2/3/4 CAP – Palmerston District Primary School

The Andy Griffith PoD – Term 1 2015

Year 2/3/4 CAP has two classes consisting of:
2/3WW- The Frogs on a Log – Ms Wei Wei
3/4CC- The Ducks in a Truck – Mrs. Cheryl Cassella

Administration

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<th>Library</th>
<th>Fruit and Water Break</th>
<th>Absences</th>
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<tr>
<td>Students will have the opportunity to visit the library to check out and return books each week throughout the term. Our library day will be determined soon.</td>
<td>Classes break at 10am each day for fruit and water. Research shows that this assists with brain function and therefore learning. Please provide a piece of fresh fruit or cut up vegetables for your child to eat at this time.</td>
<td>Please notify the class teacher in writing of any absences. Alternatively leave a message at the front office.</td>
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Fruit and Water Break

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<th>Dates to Remember</th>
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<td>Week 10</td>
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Homework

Homework will be sent home each Tuesday and is due back the following Monday. Each week students are encouraged to:

- complete one activity from the Inquiry homework grid
- read every night and fill in a reading log activity each week
- use fortnightly vocabulary words to complete vocabulary activities
- complete Mathletics activities assigned by classroom teacher

Although homework is not compulsory, completion is encouraged and shared with class members. Please support us by encouraging the completion of homework.

Dates to Remember

10 Feb – Swimming Carnival
11 Feb – Parent Information Night
3 Mar – Year 3-6 Theatre Visit ‘26 Storey Treehouse’
30 Mar – 3/4 Day trip to Birrigai
Week 10 – Term 1 Reports

English

Students will participate in a variety of activities focusing on reading, writing, spelling, speaking, listening and viewing. Across both classes students will participate in the ‘Daily Five’. This consists of:

1. Read to self – sustained silent reading
2. Reading to someone- partner reading, guided reading, benchmark level reading, buddy reading
3. Listen to reading – PoD novel, partner reading, guided reading, class stories, buddy reading
4. Work on writing –Explicit teaching of high quality writing, practice time, explicit grammar and punctuation lessons
5. Word work – BEE Spelling twice a week
Students will have the opportunity to participate in reading and writing conferences and will set personal goals.

Students in both classes will participate in spelling lessons. These lessons will include explicit teaching and practice of strategies for spelling unknown words which include understanding and using word patterns, meanings, and word origins to help with spelling unknown words.

All students will have opportunities to be involved in class discussions, class presentations, class meetings, Circle Time, and role plays to develop their speaking and listening skills.

Mathematics

All year levels in the CAP Pod will cover the core concepts for their specific year level in the Australian Curriculum. Teachers will also ensure that the specific mathematical needs of gifted students are met. This includes a focus on open-ended and problem solving numeracy tasks. Students will also be participating in Middle Years Mental Computation across the senior school with weekly lessons aimed at improving student’s mental computation skills.

Year 2-4 CAP students will participate in math sessions using the ‘Daily 3 Math’ framework. This consists of:
1. Math By Myself – individualised work on current math topic, based on individual student needs
2. Math Writing – apply current math topic to open-ended and problem solving tasks
3. Math with Someone – Math games based on current math topic played in pairs

Integrated Inquiry

Students will be completing a History and Geography unit named ‘Living Life in the Extreme’. This unit is about the nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans. They will investigate how Indigenous Australians lived prior to discovery, and the consequent changes to the identities of all those involved as a result of the event. Students will investigate the different explorers who visited Australia prior to colonisation. Students will be required to consider the impact of exploration from different viewpoints. Year 2-4 Cap students will compare and contrast the extreme conditions of early Indigenous life, journeys of exploration and life in England in the 1700’s.

Physical Education and Health

Our physical education program will be based on fundamental motor skills, which encourage participation, inclusion, fitness, body awareness and skills through games and activities. This term we will focus on running and ball bounce and passing. As we are a Sun Smart school, we require that students wear a hat at all times during sport, physical education lessons and when outside. Please ensure that your child has a suitable hat to wear — legionnaires, broad brimmed or bucket hat (not caps). Once a week we will be joining the other senior classes for sport. Over the year, students will also have the opportunity to participate in the Swimming, Athletics and Cross Country Carnivals, as well as other activities that promote physical wellbeing.

Environmental Science

Students will be participating in Environmental Science lessons with Karon Campbell, our dedicated science teacher. Other science and technology subjects will be taught throughout the year by classroom teachers.

Indonesian

This year students in year 3-6 will be learning Indonesian and will be taught by Sunny Duzgba and Lies Price.

If you have questions or concerns please contact the front office to make an appointment with your child’s classroom teacher. We look forward to a happy and productive year of learning and teaching at Palmerston District Primary School.

Wei Wei 2/3 WW and Cheryl Cassella 3/4CC