Year 3/4 – Palmerston District Primary School  
The Paul Jennings PoD – Term 1 2014

Year 3/4 has three classes consisting of:
3/4RH- The Uncanny Ghosts – Miss Rebecca Hewat  
3/4RA- The Unbearables – Miss Rachel Ashcroft  
3/4EW - The Frozen Shadows – Miss Erin Weston

Administration

<table>
<thead>
<tr>
<th>Library</th>
<th>Fruit and Water Break</th>
<th>Absences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our Library days will be: 3/4EW - Monday 3/4RA – Tuesday 3/4RH - Wednesday</td>
<td>Classes break at 10am each day for fruit and water. Please provide a piece of fresh fruit or vegetable.</td>
<td>Please notify the class teacher in writing of any absences.</td>
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Homework

This year homework will be sent home each Tuesday and is due back the following Monday. Each week students are encouraged to:
- complete one activity from the homework grid  
- read every night  
- use fortnightly vocabulary words to complete activities

Dates to Remember

<table>
<thead>
<tr>
<th>Dates to Remember</th>
<th>Events</th>
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<tbody>
<tr>
<td>28 February</td>
<td>Whole School Assembly - Hosted by 2/3WW, 3/4EW and 4CC</td>
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<tr>
<td>7 March</td>
<td>Swimming Carnival</td>
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<tr>
<td>28 March</td>
<td>Whole School Assembly - Hosted by 3/4RH and 3/4RA</td>
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<tr>
<td>4 April</td>
<td>Cross Country</td>
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<tr>
<td>8 April</td>
<td>3/4 Camp to Birrigai</td>
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<tr>
<td>Week 10</td>
<td>Term 1 Reports</td>
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English

Students will be given daily opportunities to participate in modelled, shared and independent reading and writing sessions.

All students in year 3/4 will develop a range of reading comprehension strategies through explicit teaching and extensive reading. Students will also be participating in reading conferences setting personal goals.
Our writing this term will focus on narrative and persuasive texts. Students will have regular opportunities to plan, draft, confer, refine and publish pieces of work. Students will have opportunities to participate in writing conferences, setting personal goals.

All students will have opportunities each day to participate in speaking and listening tasks.

There will be regular explicit spelling lessons to develop student’ spelling strategies and rules, grammar, handwriting and listening comprehension lessons. Students will also have the opportunity to regularly share their work.

Mathematics

This year we will be introducing Middle Years Mental Computation (MYMC) across the senior school with weekly lessons aimed at improving students’ mental computation skills for solving e.g. addition, subtraction, multiplication and division problems. This program uses hands on activities and games to encourage participation and faster computation. As part of MYMC, we will be sending home 0-11 number cards which come with suggested activities for students to practise at home. Students will also be involved in lessons focusing on working with numbers, addition strategies, multiplication facts, subtraction strategies, solving division problems, length, capacity and mass, to shapes and three dimensional shapes, chance and data and working with time.

Integrated Inquiry

Students will be completing 2 ‘mini’ units based on the History and Geography Curriculum.

In ‘Our Local Community’ students look at the similarities and differences between places in the local area and identifying changes that have occurred over time.

In our second unit titled ‘Australia’ students will be identifying the states/territories of Australia and investigating the location of Australia on a map of the world. Students will explore the major natural and human features of our country and will have the opportunity to build on their knowledge of the local area.

Physical Education and Health

Students will be involved in regular and active physical education lessons throughout the week, focusing on Fundamental Motor Skills including, overhand throw, underarm throw, catching and running. Students will participate in senior sport each Thursday. During senior sport they will be grouped in house teams and will rotate through a range of sports throughout the term. As we are a Sun Smart school, we require students to wear a hat at all times during sport, physical education lessons and when outside. Please ensure that your child has a suitable hat to wear – legionnaires, broad brimmed or bucket hat (not caps).

Friendly Schools Plus

As part of Kismatter in 2014, K-6 will be implementing Friendly Schools Plus. This falls under the social and emotional learning of the Kismatter umbrella. Students will be taking part in a range of learning activities to develop social skills, friendship, emotions, conflict resolution and building a community of happy learners. It is recognised nationally and internationally as a successful whole-school evidence based bullying prevention program. The Friendly Schools Plus program will begin in week 5 after assembly this term.

If you have questions please contact the front office to make an appointment with your child’s classroom teacher. We look forward to a happy and productive year of learning at Palmerston District Primary School.

Rebecca Hewat, Rachel Ashcroft and Erin Weston.

Year 3/4 Team