



Palmerston District Primary School Newsletter Issue 3

Principal Message



Hello Families of Palmerston,

In all that we set to do at Palmerston, we have high expectations for growth in social, emotional, academic and physical ways. Every year, in ACT Public Schools, we create an Action Plan that focusses on two very specific areas, as well as keeping all other areas of learning chomping along as core work for teachers to plan and students to learn.

In 2022, one priority is focussing on *writing and spelling*. Please ask your child what they have worked on in class during the day, and encourage a love of words in your home.

If you speak another language in your home – we would dearly LOVE to have words from your culture in our classrooms. Greetings, common words, names of maths shapes, names of animals, parts of the classroom – door, desk etc... it would be fantastic if you could add to our holistic approach to “words in our world”.

I would LOVE to create a wall outside with how to say **Hello...** and **‘friend’** in as many languages as possible. Please send them into your child’s teacher and we get them printed out and on display on our external walls for everyone to see!

I would love to see how languages across our community write **“I love learning”**. I would be very happy for any family to send me this so I can also create a wall of words for our students to read, learn and use.

Our second priority focusses Positive Behaviours for Learning (PBL) – having high expectations for being a positive learner, making connections with learning, being safe, respectful learners. Can you please support us by talking to your child/ren about having safe hands, safe feet, using kind words, showing respect for all staff members and everyone in their classroom. It would be wonderful to

learn that conversations at home reflect the work we do at school to build a safe environment for all.

I leave you with this proverb from Cameroon – By trying often, the monkey learns to jump from the tree.

Enjoy the Long Weekend,

Kate Smith

Deputy Principal of Achievement and Potential



I don't know about you, but lately I have felt a little bit of information overload. Actually, I lie.... I have felt it a lot. It has been a big news week in our world, and sadly a lot of it has been down right depressing. At times it has felt all consuming. On a national and international scale there are escalating tensions and acts of violence in many places across the globe, there are towns that have been destroyed by natural disasters and people passing away unexpectedly. There is an upcoming federal election and it seems the closer we get to voting the more information' politicians want to share with us. Locally there is information we need to be aware of; unpredictable weather patterns and rising petrol prices are two things that come to mind. All the while there is still a pandemic that is simmering away in the background, the number of cases are delivered to our screens daily and the community protocols and requirements are changing. It's a full time job to keep abreast of it all and to be honest I am almost done. My brain is saying take a break. I can only imagine then, how overloaded our students must feel at times. New classmates, new routines and new knowledge has kept our students busy this term. New skills, new social interactions and digital platforms must keep their brains working super hard. A lot of information, that is instant and unfiltered, can overload us and in some cases, create a level of anxiety. Reading, decoding, comprehending and processing so much information each day is hard work and requires a specific skill set. Equipping students with the skills to be successful 21st century learners is vital in our fast paced world to help them sift through

information successfully and to make sense of it all. Continuing to develop these skills is also key. So what exactly are the skills of a 21st century learner? To be honest, they truly aren't anything new. We have been talking about these skills for quite a while, but the context now is so different – information now is immediate and, at times, open to interpretation.

21st century learners require a safe environment. This underpins everything we do. Once that is established, along with secure, caring and positive relationships, we address the over-arching skills of 21st century global learners. Four big C's. These are;

- Critical thinking
- Collaboration
- Communication
- Creativity

The 21st century learner is a critical thinker and is able to find information, interpret and analyse it. They can call on skills to problem solve and reason with others, constructing and presenting arguments. They cooperate with those they work alongside and collaborate in a multitude of ways (digitally and in person). They are effective listeners and communicate with people of many different backgrounds. 21st century learners present ideas and are open to exploration and innovation. When I graduated from university many moons ago, and began teaching, these skills were part of my everyday business with students in my class. We would sit together, work together and learn together. I am going to sound super old now, but back in my day it was actually less complicated to teach these four big Cs. Technology was not a major factor. Now, students can ask Alexa or Siri how to spell a word, they can Google information and they can access online breakout spaces to 'work together'. You see, as wonderful as it is to simultaneously be talking on a Google meet, checking the weekly weather forecast, ordering pizza and perusing websites of interest, these tech savvy skills will only get us so far. 21st century learning is not just about computers, it is all about the four C's mentioned above. We all want the best for the little people that attend our school. We all want them to gain vital skills that can be transferred across many parts of their lives. There are many ways parents/carers can also encourage and support 21st century learning;

- Model positive citizenship and encourage community involvement – consider taking your child to the polling booth on election day or have a chat about things happening on the news, or a documentary you have watched.
- Make decisions about the use of technology in the home together – talk about safe, respectful and responsible cyber behaviour. Maybe even talk about information and misinformation, and the importance of not believing everything that is presented to us.
- Take time to learn about new cultures – harmony day is coming up at the end of the month, a perfect opportunity to discuss all the wonderful cultures that make up our community
- Explore learning experiences outside of the classroom – if possible, encourage your child to join a sporting group, a community group or learn a new instrument

We all want our students to understand that opportunities await them in the cyber world and the real world. That the possibilities and opportunities available to them are there to be taken. Therefore, we should all strive to provide experiences that are engaging, relevant, hands on and will prepare our little people to be lifelong 21st century learners and set them up for success so they can grab these opportunities and soar!

Marijana Pasalic

Deputy Principal of Inclusion, Diversity and Wellbeing



We hope that all students love coming to school every day. We understand that sometimes there are appointments, slow mornings or sleep ins that mean students are late to school. If students are not at school at the start of the day, they are marked as absent until they arrive. If they arrive before 9.30, they go through their usual gate. If they arrive after 9.30 they come through the front office and are marked as attending. If students are late or absent for the day, we require an explanation so that they can be marked as late/ absent - explained. This is important in terms of their attendance. Please email or ring the front office letting them know the reason for the absence/ lateness, or send the teacher a seesaw message. We appreciate your help with this.

Emma Campbell



Key Dates



14th March - Canberra Day Public Holiday

1st April - Jump Rope For Heart

8th April - Last day of term 1

21st-25th - Harmony Week

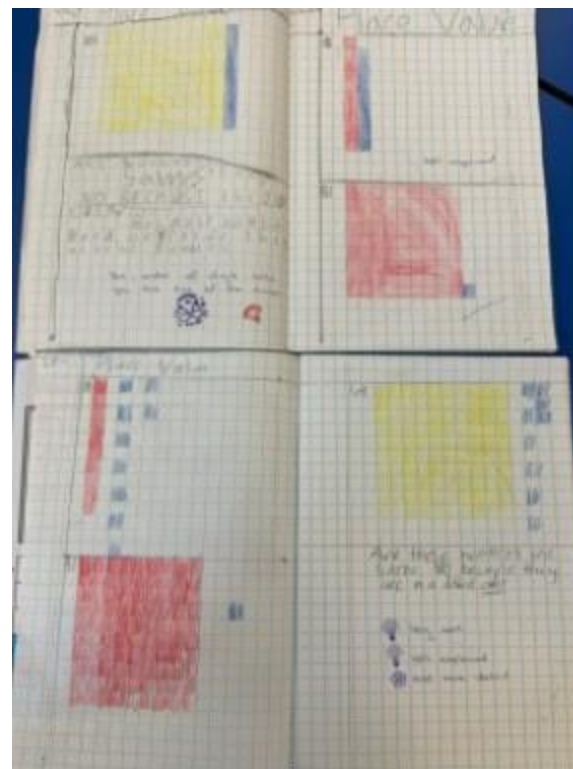
25th April - ANZAC Day

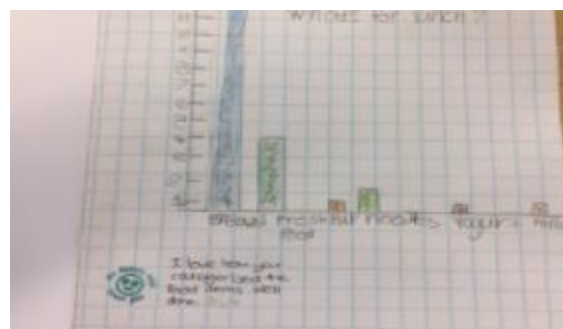
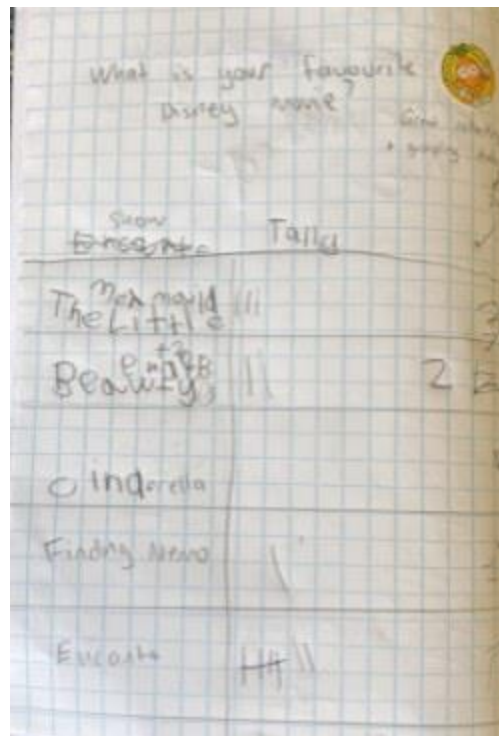
26th April - First Day of Term 2

Classroom Connections



¹<https://sites.google.com/ed.act.edu.au/palmerston-community-well-bein/home>





Year 1

During the past few weeks year 2 have been investigating number and data. We have been looking at different ways numbers can be represented. We have been working on reading, writing and ordering numbers to 1000. During our data collection students have become confident at asking questions and using their questions to collect information.

EAL/D News

Greetings to the Palmerston DPS Community! My name is Bronwyn Singh and I am working as the English as an Additional Language or Dialect (EAL/D) specialist teacher here at Palmerston. I am a fourth generation Australian – one of my ancestors, great grandfather, came to Australia from India in the late 1800s. I started my teaching career teaching English in other countries, which planted the seed for my love of Teaching English to Speakers of Other Languages (TESOL).

In my role, I have the goal of supporting teachers to support students who are continuing to develop proficiency in understanding and using English language skills. This may include co-teaching with a classroom teacher, collaborating on planning, working with small groups of students and supporting individual students in their class or in the EAL/D teaching space in PoD 2.

In the recent February School census, I collected information on our EAL/D students and we have over 250 students in Kindergarten to Year 6 who speak a language other than English in their homes. That's roughly 30% of our student population! Being multilingual by having knowledge and usage of other languages is an incredible skill. Palmerston is a culturally and linguistically diverse community, including children and families who speak over 49 different languages. These languages include: Amharic, Arabic, Azeri, Bengali, Burmese, Cantonese, Creole, Croatian, Dari, Dinka, Finnish, French, Greek, Gujarati, Hindi, Igbo, Indonesian, Japanese, Kannada, Khmer, Kikuyu, Kinyarwanda, Korean, Malay, Malayalam, Mandarin, Mon, Nepali, Persian, Polish, Portuguese, Punjabi, Russian, Samoan, Serbian, Shona, Sindhi, Sinhalese, Spanish, Swahili, Tamil, Telegu, Thai, Tokelauan, Tongan, Turkish, Urdu, Vietnamese and Yoruba.

I am very interested in creating a welcome display for our Front Office area using these languages. Please let me know if you are interested in helping to share your language so that the display is inclusive of the languages spoken in our community.

Parents may be interested in listening to a great new podcast from SBS about raising bilingual kids, hosted by Dr Elaine Laforzeza. Click here [Raising Bilingual Kids](#)²

You are most welcome to contact me – tell me your story or ask a question. Email or phone the Front Office:

E: bronwyn.singh@ed.act.edu.au³

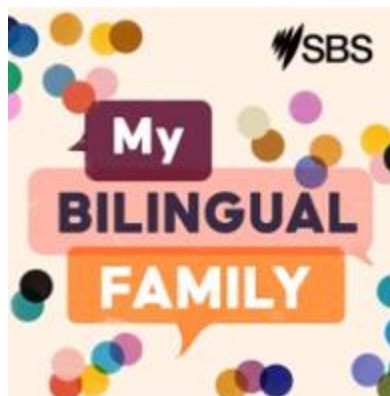
P: 02 6142 1440

Bronwyn Singh

English as an Additional Language or Dialect (EAL/D) Specialist Teacher

²https://www.sbs.com.au/language/english/podcast/my-bilingual-family?cid=alc:search:gg:en:ALCDigital:mbf-bi:db&gclid=EAlaIQobChMIxu-6rsym9glV3pVLBR18hAeREAAYASAAEglo2PD_BwE

³<mailto:bronwyn.singh@ed.act.edu.au>



Sports News



We're skipping through the term!

Jump Rope for Heart is well underway and it's great to see so many children out in the playground skipping with smiles on their faces. Palmerston DPS has already raised \$2236.00

It's not long until our Jump Off Day on 1st April, so keep on practising those tricks! And don't forget to share your online fundraising page with friends and family to raise money for a great cause!

Still need to sign up online? It's easy just follow this link and enter your details.

www.jumprope.org.au/parents⁴

Well done to our top 5 fundraisers so far:

Lily from KI

Kafka from 2G

Alexander from 1V

Erica from 1B

Harvey from KO

Natalie Edwards

Junior Physical Education & Health Teacher

Pride Awards



PARTICIPATION

⁴<http://www.jumprope.org.au/parents>

Keira-3B Krisha-3B Imogen-3V Lauren-3V George-3G Kimora-5R Jacqui-5O Tatam-5O

Eoghan-2Y Jayden-2I Harviha-2O Lazar-2O Henry-2G Zachary-2G Zawadi-1R Jiah-1Y Vivienne-1Y
Aaron-2R David-KI

Sophie-2R Kuno-1V

RESPECT

Natalie-5Y Lincoln-4Y Mustafa3-6FS Garv-4R Brooklyn-1G Kaamilah-1G Scarlet-1O Cael-KY Lani-2V Addison-KI

INTEGRITY

Grace-3G Israel-5R Iman-6O Htat Htat-6G Ava-4G Isabella-KO Zoe-1R Max-2R

DETERMINATION

Aria-3R Leila-5Y Amelia-5Y Cyrus-4Y Joanna-4O Angira-4O Emily-6R Morgan-6R Amira-6Y
Valentino-6Y Bella-2Y

Samuel-1O Nicholas-KY Alexis-KB Savannah-2Y Leo-2B Cataleya-1B Miyuki-2V Henry-KR Chloe-3-6FS Vilai-4R Alexis-4G

EMPATHY

Hannah-3R Paarth-5G Radhisma-6O Ava-6G Stirling-KB Isabelle-2B Harrison-2I Evelyn-KO Erica-1B Blair-KR

Cultural Integrity at Palmerston



Yuma Palmerston Community.

All classes and learning spaces across the school are receiving a Cultural Integrity poster for display this week. The poster includes information on the Aboriginal and Torres Strait Islander flags, how to say hello in Ngunnawal language and some visual prompts for teachers to use in teaching and

learning. Consistency in Cultural Integrity information and graphics across the school is something Leah, our Cultural Integrity Coordinator, is working on this year to enhance learning and understanding about and through Aboriginal and Torres Strait Islander cultures in all settings.

Leah Brideson | Cultural Integrity Coordinator

ACT Aboriginal and Torres Strait Islander Education

Palmerston District Primary School – Mon-Wed

E: leah.brideson@ed.act.edu.au⁵

Kamilaroi Yinarr – Kamilaroi Woman

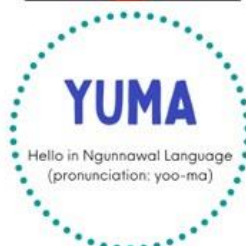
I acknowledge the traditional custodians of the land in which I live, breathe, work and play on, the Ngunnawal people. I also acknowledge other First Nations people and Country across Australia. I pay deep respect to the past, present and future Elders and recognise their eternal spiritual connection to the land, water and skies. *dhawun nhalay winanga-y.lanha ngaya* (I respect Country)

Aboriginal and Torres Strait Islander Cultures at Palmerston WE LEARN AND PLAY ON NGUNNAWAL COUNTRY



ABORIGINAL FLAG
Created By Harold Thomas

Black – Aboriginal people of Australia.
Yellow – Sun, the giver of life and protector.
Red – Country and the red ochre used in ceremonies and Aboriginal peoples' spiritual connection to the land.



Hello in Ngunnawal Language
(pronunciation: yoo-ma)



TORRES STRAIT ISLANDER FLAG
Created by Bernard Namok

Green – Land
Black – People
Blue – Water
White – Peace
Dhari – A headdress for culture and ceremony.
Star – A seafaring navigation symbol. The five points represent the five island groups in the Torres Strait.

⁵<mailto:leah.brideson@ed.act.edu.au>

Harmony Week



Harmony Week at Palmerston DPS

Everyone Belongs

Monday 21 – Friday 25 March 2022

Palmerston District Primary School will be celebrating the cultural diversity of our community with week-long activities.

All week long, teachers are planning ways for our students to interact in ways that show we all belong, inclusive of cultural background and practices.

Monday 21 March:

Students and staff are invited to wear items of clothing reflective of a cultural or country background OR wear something orange.

Throughout the week:

Students will participate in class-based cultural activities to deepen their awareness and respect of others.

We look forward to celebrating together!

Palmerston DPS Diversity Committee



Join the fun at the Palmy P&C

Being involved in the P&C gives you the chance to meet new people, get to know school staff and help build a stronger school community. Research shows that when parents are involved, their children have a better attitude to school.

You are welcome

Every parent of a child attending Palmerston Primary is eligible to be a member of the P&C.

Join the Committee

Nominate to join the executive committee and help our association run effectively.

All help needed

Can you:

- Cook sausages?
- Help at a working bee?
- Manage social media?
- Apply for grants?
- Contribute ideas?

We need all kinds of skills and abilities!



Come to our first meeting

AGM 6pm 21 Feb 2022
followed by
General Meeting at 7pm
The Gungahlin Lakes Club
110 Gundaroo Drive, Nicholls



Want to know more?

Or can't make the meeting but keen to help?
Contact Kate or Calli
kate_baron@outlook.com
calli_bowyer@yahoo.com.au

The canteen is operated by Healthy-Kids Association.

The canteen is open for online orders Tuesday to Friday

Counter sales are available for recess snacks, drinks & ice blocks.

Your student can order via **myschoolconnect.com.au**

Interesting items such as honey soy chicken, pasta bolognaise, salads, muffins, and lots more are available.

The canteen has a position for an assistant on Friday's between 9am- 1pm. You must have WWVP card and be vaccinated. If you are interested please contact debbie@healthy-kids.com.au⁶



Additional Information

ThinkUKnow

Our school will be hosting a ThinkUKnow presentation on 24 Mar, 2022 at 7:00PM and all parents, carers and teachers are encouraged to attend the online presentation.

ThinkUKnow Australia is an evidence based education program delivered nationally to prevent online child sexual exploitation.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank of Australia. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member and an industry volunteer. The presentation is pro-technology and addresses topics including self-generated online child sexual exploitation material, online grooming, image-based abuse, sexual extortion, and importantly encourages help seeking behaviour.

⁶<mailto:debbie@healthy-kids.com.au>

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

For more information, you can visit <https://www.thinkuknow.org.au/>

MENSLINK INFORMATION

For 20 years, Menslink have provided free counselling to young men and boys throughout the Canberra region. Currently their wait times are low so they are ready to help when/if your young guy needs it. They provide a welcoming and supportive environment for young men/boys to share their concerns and worries and provide tips and strategies to get them through tough times. Menslink counselling sessions are completely confidential and are available to any young guy aged 10-25. There are no fees or charges or limits to the number of sessions. You don't need a mental health plan and they are available during the school term and school holidays. If you think someone in your family would really benefit from a counselling session have a chat with them and head to www.menslink.org.au⁷. Then click on the 'Get Help' button, fill in the form and they will get back to you, generally the same or next business day. For more information please email admin@menslink.org.au⁸ or call 6287 2226.

NAPLAN Online will occur in our school between 10 and 20 May 2022.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to schools and parents/careers more quickly.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Visit www.nap.edu.au⁹ to see interactive versions of the test and for more information.

Rapid-Antigen-Tests, Symptoms, When to get tested

<https://www.covid19.act.gov.au/stay-safe-and-healthy/symptoms-and-getting-tested/when-to-get-tested/recache#Rapid-Antigen-Tests>

Public Health Alert-protect against Mosquito Bites

<https://health.act.gov.au/public-health-alert/public-health-alert-protect-against-mosquito-bites>

Stranger Safety

This is reminder to help our children understand the importance of stranger safety and the need to report any unusual incidents or approaches to staff immediately.

If you become aware of an incident, or notice anyone acting suspiciously around a school or child, contact police immediately on 131 444 or in the case of an emergency call 000. If you witness

⁷<http://www.menslink.org.au>

⁸<mailto:admin@menslink.org.au>

⁹<http://www.nap.edu.au/>

incidents or if you have any information that could assist Police, contact Crime Stoppers on 1800 333 000. Information can be provided anonymously.

Please support us to keep our children safe by having conversations about moving safely around the community and what to do if they ever feel unsafe. You may wish to visit the Australian Federal Police website for tips on Child Safety¹⁰ or the Safety4Kids¹¹ non-government website for useful information and links. The Constable Kenny website¹² also has a number of tips for parents.

The school and the Education Directorate will continue to work with ACT Policing on this issue.

Help shape the future of inclusive education in ACT Public Schools

The inclusive education survey on disability and education in ACT Public Schools has re-opened. Discussion groups are also being held over the coming month.

Students with disability (both current and former), carers, families, advocates, school staff and the broader community are invited to join the 'Community Conversation' and help shape how we strengthen inclusive education in ACT Public Schools.

If you haven't already done so, visit 'A Community Conversation'¹³ to complete the survey and/or join a discussion group.

For more information about the survey and this work visit the Education Directorate website:
<https://www.education.act.gov.au/support-for-our-students/students-with-disability/strengthening-inclusive-education>

A community conversation for
**Aboriginal and Torres Strait
Islander families**
who have a child or children with disability in
ACT public schools

As part of our conversation with the ACT community about inclusive education, we really want
to listen to **Aboriginal and Torres Strait Islander families who have a child or children with
disability** in an ACT public school (or previously went to an ACT public school).

We are interested in listening to your stories and experiences of ACT Public Schools -
What do ACT Public Schools need to do to be more inclusive for students with disability?
Your input will assist the ACT Education Directorate to develop an
Inclusive Education Strategy.

Strategic Development Group are organising
Online Zoom group conversations

Monday 14 March - 7.00-8.30 pm
OR
Tuesday 15 March - 9.30-11.00 am

Let us know if you would like to join one of these
conversations, please RSVP to
inclusive@strategicdevelopment.com.au
we will send you a Zoom link.

If needed, support is available:
Our experienced, friendly engagement team who have lived experience of
disability will facilitate the discussions and are keen to assist you.
Let us know if you need any assistance to participate in a Zoom conversation
Please involve a support person/s if helpful.
If you want to discuss further or have questions send us an email
inclusive@strategicdevelopment.com.au

Let us know if you would like to share your story and experiences in another way, for example:
**TELL
US
MORE -**
• through stories on a short video
• in writing or a picture
• smaller group discussion - in person/face to face / via Zoom
• individual conversation in person or by phone or Zoom
• or suggest another way -

¹⁰<https://police.act.gov.au/safety-and-security/child-safety>

¹¹<https://apac01.safelinks.protection.outlook.com/?url=https://www.safety4kids.com.au/&data=02|01||27b46472420a4ab3753908d69d2b6823|b46c190803344236b978585ee88e4199|0|0|636869207086727519&sdata=WB7jaYQVIUoTfK/PDIAOyC2%2BMhEXsk6FeQbM9YZBTs0%3D&reserved=0>

¹²<https://apac01.safelinks.protection.outlook.com/?url=http://www.constablekenny.org.au/parents/protective-behaviours/&data=02|01||27b46472420a4ab3753908d69d2b6823|b46c190803344236b978585ee88e4199|0|0|636869207086727519&sdata=Utc7UkEBj7C7N5tweJsYp/Yh4Y497L0kDuJJuAjhfgI%3D&reserved=0>

¹³<https://services.contentgroup.com.au/inclusive-education-and-community-conversation>

Purpose of the engagement- we want to:



Hear your experiences and stories about education for children with disability in ACT public education



Hear what you think could be developed or strengthened to make schools more inclusive for students with disability in the future.



Use your experiences, stories and thoughts to inform the development of an Inclusive Education Strategy for ACT Public Schools.

Invitation to share your stories and experiences:

All sessions will be held online using Zoom.

We are offering a range of days and times to join in, including evening and weekend options.

Some sessions will involve a conversation focus e.g. for parents and carers whose child/ren currently or previously attended a specialist or local area (mainstream) schools.

Conversation Session Times:

TUESDAY 15 March	WEDNESDAY 16 March	THURSDAY 17 March	FRIDAY 18 March
3.30-5.00 pm Community conversation	7.00-8.30 pm Community conversation	9.30-11.00 am Parents and Carers - Specialist Primary School focus	9.30-11.00 Parents and Carers - Specialist Secondary School focus
MONDAY 21 March	TUESDAY 22 March	WEDNESDAY 23 March	SATURDAY 26 March
9.30-11.00 am Parents and Carers- Local Area Primary & Secondary school focus	9.30-11.00 AM Parents and Carers- Local Area Primary & Secondary school focus	9.30-11.00 am Community conversation	3.30-5.00 pm Community conversation


There are other ways to share your experiences and ideas

If you prefer you can share your story or experiences in another way, for example:

- through a story or short video
- in writing or a picture
- a group submission e.g. from your advocacy group or association
- individual conversation by phone, in person or zoom

Or please let us know about another way you prefer- email inclusive@strategicdevelopment.com.au

Need assistance to participate?

- Our experienced, friendly engagement team are  here to help. We can make reasonable adjustment to the process if required – please let us know what you need.
- You are welcome to bring your own support person/s to the discussion if that helps.



Strategic Development Group is organising these conversations
For any assistance to participate in these conversations or if you have any questions, email us at:
inclusive@strategicdevelopment.com.au

Defence News



Dear families,

I am looking for parents to help support our Anzac day ceremony. If you are musical and can record yourself playing the Last Post or are willing to give the Anzac speech for our ceremony I would love to get in touch with you. I value community engagement and while we will be unable to have parents onsite and attend our school's ceremony I am looking at ways to get you involved virtually. Please email me if you are interested in getting involved.

Below are the details for Canberra's drive thru welcome event.

Drive Thru Welcome to Canberra 2022 – 26 March

We are excited to announce our delayed **Welcome to Canberra** drive thru event for our ADF families living in Canberra and surrounds, whether you are new or have been here for some time.

Date: Saturday 26 March 2022

Arrival Time: Anytime between 1.00pm to 2.00pm (allocation almost exhausted) **or between 2.00pm to 3.00pm** – we estimate the time to drive through will be 5-10 minutes.

Location: DMFS Office forecourt, 8 Thesiger Court, Deakin

What's on offer?

- Free family pass to Yarralumla Play Station for all pre-booked attendees (valid for 12 months)
- Free Defence themed ice creams for everyone in the car
- Entertainment as you drive through the forecourt
- Balloon modelling for the young (and not so young)
- Games with prizes and a lucky dip – everyone's a winner!
- Chance to meet both the DMFS staff and organisations that support our ADF families

- Party bag of items to take home
- Information about why we love living in Canberra –the best places to go, things to see and do

All from the comfort of your own car!

Only those who register will be eligible for the free family pass to Yarralumla Play Station. Tickets are limited. Register here <https://www.eventbrite.com.au/e/an-adf-families-event-welcome-to-canberra-tickets-288913848097>¹⁴

Kristle Cross | Defence School Mentor

Community Connections

Join Mr Shaw, ARIA nominated music teacher from Palmo, as he launches his new album *All Sorts* dubbed the 'ultimate family album'.

Since his song 'ANZAC Biscuits' gained over 30,000 views on social media in 2019, and an ARIA nomination for Music Teacher of the Year in 2020, Mr Shaw has been busily recording *All Sorts*.

All Sorts draws on Mr Shaw's most popular classroom songs as well as storytelling songs, songs of fatherhood, hip-hop, satire and traditional folk.

After a few delays caused by COVID- 19, Mr Shaw is thrilled to finally be launching the album at Belconnen Arts Centre on Saturday 2nd April. He is excited see familiar Palmerston families in the audience!

There are two shows- 4pm and 7pm on Saturday 2nd April. Tickets are \$30 adults and \$20 for kids.

Tickets available on Belconnen Arts website: <https://www.belcoarts.com.au/all-sorts>¹⁵



¹⁴<https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.eventbrite.com.au%2Fen-ADF-families-event-welcome-to-canberra-tickets-288913848097&data=04|01||3e6358ea8cf1488cba6108da0159070b|f1d4a8326c2144759bf48cc7e9044a29|0|0|637823779132901807|Unknown|TWfPbGZsb3d8eyJWljoimc4wLjAwMDAiLCJQIjoiv2luMzliLCJBTiI6lk1haWwiLCJXVCI6Mn0%3D|3000&sdata=cKViOdB62SbflLhPULupl%2BJsWaCzfvdiaK3qmMAmU2A%3D&reserved=0>

¹⁵<https://www.belcoarts.com.au/all-sorts/>



Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*
- ✓ Be studying yourself OR have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



laptops & tablets



uniforms & shoes



books & supplies



sports fees & gear



lessons & activities



camps & excursion

For more information, please contact your local Saver Plus coordinator:



Kathleen Watson



CanberraSP@thesmithfamily.com.au



0448 730 305

DELIVERED BY



everyone's family

Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.

Seeking Participants for Head Lice Treatment Trial

Do you or your child suffer from head lice? You may be eligible for **FREE**
treatment as a participant in this research study

Researchers at the University of Canberra are trialling a new natural topical treatment
shown to kill head lice and eggs rapidly in pre-clinical studies.



**UC head lice survey
summary results**

1 in 5 school-aged children are affected by head lice

Head lice affects **1 in 5 SCHOOL CHILDREN** in Australia at any time - nearly **30% MISS SCHOOL** as a result.

Head lice infestation causes **parental anxiety** and leads to signals and economic loss through missed school days and caregiver time off work.

Our recent survey showed that there is poor activity, acceptance and tolerability towards existing treatments. There is an absolute need for novel treatments to get rid of this nuisance.

UNIVERSITY OF
CANBERRA

You are eligible if:

- Aged 5-55 years
- No known history of irritation or sensitivity to malathion, essential oils, or other components of the test product, pediculicides or hair care products

What is involved?

- 3 in-person appointments at the University of Canberra Health Clinic, Bruce, across a two-week period.
- Telephone follow ups during the study.

Participants will receive:

- Free treatment
- A ticket to a lucky draw to win an iPad.

Book an appointment today:

<https://calendly.com/headlice-research-uc/head-lice-clinical-trial-appointment>



Or contact the study team via:

headlice.research-uc@canberra.edu.au

Phone: 0466346532

Facebook: UC Head Lice Trial (<https://www.facebook.com/UCheadlice>)



3 DAY VIP EVENT

MARCH 10TH - 12TH

ZERO & REWARDS CARD HOLDERS

**20%
OFF**
ORIGINAL PRICES

SCHOOLWEAR

& EVERYTHING ELSE!

DON'T HAVE A CARD? APPLY INSTORE OR
ONLINE & START ENJOYING THE BENEFITS.



COME AND TRY GIRL GUIDES

Gungahlin District Girl Guides

2nd Ngunnawal Guides

For girls 9-14 years old

Mondays 6pm-8pm

Meetings held at:

Uniting Church Gungahlin
108 The Valley Ave, Gungahlin ACT 2912



Enrol now

Enrolments for the 2022 school year are open.

Every ACT public school is a great school, and if Palmerston District Primary School is your local priority enrolment area (PEA) school your child is guaranteed a Kindergarten to Year Six place here.

Your best source of information for enrolling is the Education Directorate website [education.act.gov.au](https://www.education.act.gov.au)¹⁶ or the Enrolments Telephone Service (02) 6205 5429. You can also contact us about enrolments directly by emailing PalmerstonPS.Enrolments@ed.act.edu.au¹⁷

Preschool

Every four-year-old is guaranteed 15 hours of preschool

Enrolment timeline for 2023 [2023-enrolments-timeline-public.pdf \(act.gov.au\)](#)¹⁸

Contact Us

You can contact our school using our details below.

Palmerston District Primary School

80 Kosciuszko Ave

Palmerston, ACT

6142 1440

¹⁶<https://www.education.act.gov.au/>

¹⁷<mailto:PalmerstonPS.Enrolments@ed.act.edu.au>

¹⁸https://www.education.act.gov.au/_data/assets/pdf_file/0009/1743489/2023-enrolments-timeline-public.pdf

info_palmdps@ed.act.edu.au¹⁹

Visit us on the web at www.palmdps.act.edu.au²⁰



¹⁹mailto:info_palmdps@ed.act.edu.au

²⁰<https://www.palmdps.act.edu.au/>