

Palmerston Preschool

PHILOSOPHY 2026

At Palmerston Preschool we believe every child is unique, capable and full of potential. Educators are committed to creating a safe and inclusive environment where every child belongs. Through play, meaningful relationships and respectful partnerships, Educators support children to be confident learners who are connected to people, place and community. Our philosophy has been created through the lens of the educators and the children. We believe, therefore you will see...

Nature and
Sustainability

Learning
Through Play

Involved
Educators

Inclusion and
high
expectations

Children at
the centre

Courageous
Play

Partnerships

Cultural
Responsibility

Voice and
Agency

We acknowledge the Traditional Custodians of the land on which we learn, play and grow. We pay our respects to Elders past, present and emerging.



Involved Educators

We believe...
Through nurturing relationships, children feel safe, secure, and empowered to express their unique identities.

Therefore you will see...
Educators who are attuned and responsive to the needs of children to support belonging, being and becoming.



Cultural Responsibility

We believe...
Multicultural perspectives move beyond individual identities.

Therefore you will see...
Educators creating culturally responsive opportunities for children to learn about diverse cultures and broadening their understanding of our multicultural world.



Inclusion and high expectations

We believe...
Children should feel safe, secure and supported.

Therefore you will see...
Educators promoting positive self-worth and interacting with empathy and respect.



Partnerships

We believe...
Learning and growth happens when educators collaborate with children, family, professionals and community members.

Therefore you will see...
Educators valuing the insight of the many people in children's lives and the roles they share in making decisions for children's learning and wellbeing.



Courageous Play

We believe...
Children should have opportunities to take risks in their play and extend their capabilities.

Therefore you will see...
Educators aiming to transform the outdoor space into an environment that seeks to spark curiosity, test limits and encourage children to be risk takers.



Nature and Sustainability

We believe...
Time in nature and learning to care for their environment is essential to promote children's development and wellbeing.

Therefore you will see...
Educators encouraging children to develop a connection to the natural world and sustainable practices in everyday experiences.



Voice and Agency

We believe...
Children are active participants and decision makers in their learning.

Therefore you will see...
Educators listen and respond to children's voices, encouraging them to express ideas and make informed choices about their learning and behaviour. By collaborating with children, educators foster agency, belonging, and responsibility.



Learning Through Play

We believe...
Every child has a right to a balance of play experiences that develop a healthy mind, body and sense of wellbeing.

Therefore you will see...
Educators creating opportunities to develop a child's ability to thrive in outdoor play experiences.

“Educators who are attuned to children’s thoughts and feelings support the development of a strong sense of wellbeing.” – inspired by the Australian Government Department of Education EYLF

