



Palmerston District Primary School Newsletter Issue 2

Principal Message



Hello Families of Palmerston,

Thanks to all of you who were able to spend time with your child's teacher last week in the Get To Know You discussions – it is a very valuable time to learn a bit more about your child – their strengths, areas to support and what they love to do. Thanks for your time. Please remember, your child's teacher is the very best first point of contact if you have any concerns or any positive feedback.

TONGA SUPPORT

Thank you to the families who have dropped in goods and or money to support Tonga and it's peoples. We are keeping this live across this week and would love to see more donations – in times when people face adversity – it is a powerful feeling to know we can help – please drop any goods to the Front Office and we would welcome any cash donations as well. Thank you in advance.

COVID and COHORTING

We are still following the Directorates of Health and Education in cohorting students at staggered play times across the day. Junior classes have completely different times on the playground than the senior students. Everyone has an allocated day in a designated space. Some spaces are small – but we are doing the best we can with our people to supervise in the available spaces. We are strictly following advice from Health and emailing letters to you if your child has been exposed to a COVID case. Thank you so much for the positive feedback we have received.

SCHOOL WORKS

We are thrilled to share that two toilet blocks have been completed and look incredible! Two more sets are underway now to be refurbished, won't be long and our students will benefit from five sets

of newly refurbished toilets – clean and hygienic – we thank the ICW section of our Directorate who have undertaken these works!

COMMUNITY

This year at Palmerston we have opportunities for new representatives on the School Board and on the P&C. I am so excited for what this might mean in growing community support for our beautiful school. In term 2, we undergo School Review – an ACT system routine, whereby every 5 years, a team come into the school for a week and carefully look at the progress made against our priorities – after which, we create our new Five Year Strategic Plan. It is my greatest hope that I can work with parents to create a Five Year Strategic Plan for the P&C as well – so we are all on the one page, driving forwards together. It will be wonderful to see new faces on both the School Board and the P&C, I look forward to it. Please consider giving your time, your child and all children of the school can only benefit!

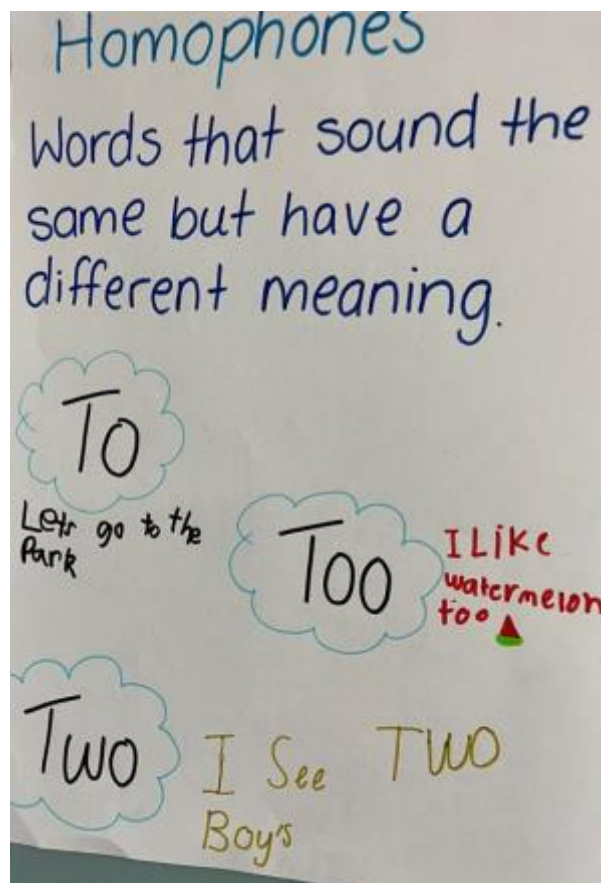
22/2/2022

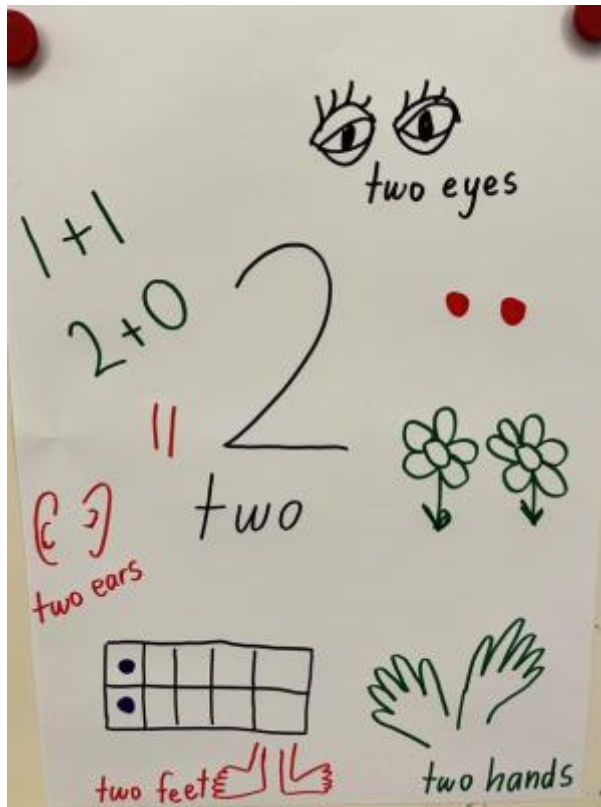
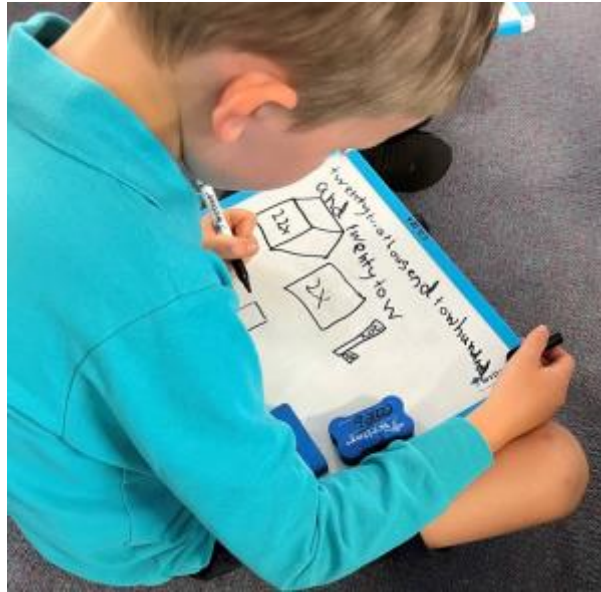
What a fun day was had. It isn't very often that a date like this comes along. We all stopped learning at 2.22pm and danced a dance for 2.22minutes. So many classes did some fun things too ...check it out.

To conclude this week, my proverb comes from Hindu – If you have planted a tree, you must water it too.

Take care,

Kate Smith







Deputy Principal of Achievement and Potential



If there is one class I remember as a child it is my Year Six class. It was the late 1980's. Big hair was in and shoulder pads were the norm. As students, we sat in rows, choked on chalk dust, faced the front of the room and participated in whole group activities such as reciting timetables and memorising how to spell words. My teacher was a lovely older lady who thought her job was to talk and our job as students was to listen. In the 1980's this was probably a popular teaching style, the teacher was the instructor and we were little sponges. While I learned my timetables, I can remember thinking, particularly during a lesson about long division, that Mathematics just wasn't for me. Nope! No thank you! I just couldn't understand the point of such a long equation. It was just numbers on a page to me. Wasn't it easier, and more precise, to punch the numbers in a calculator? I just couldn't quite figure out when I would be walking around in the real world with a paper and pencil figuring out a long division problem. It all seemed like a colossal waste of my precious 12 year old time.

Turns out I was kinda right. Research tells us that most of the time good old drills and rote learning methods just aren't that great and that the more relevant we can make learning, the more effective it will be. Research tells us that the more we can connect new learning to old knowledge and experiences the more likely it is to stick. The more context we give our students, the greater the connection they will have to what they are learning, the more they will remember and the more motivated they will be. Gotta love research right?

These days, unlike my own primary school days, we begin lessons by focusing on **learning intentions** and **success criteria**. These are statements that are closely linked with standards outlined in the Australian Curriculum and allow teachers to focus on what needs to be achieved, how it will be accomplished and how it will be assessed. Learning intentions and success criteria guides the feedback we give. They allow our students to remain motivated to achieve personal goals and develop a sense of purpose. Unlike my own experiences in education, teachers now take time to explain in detail to students what we are learning, why it is important, what they will be able to do, what knowledge they will gain and how they will know if they have been successful. For each child this may look different, but the importance is the same. Students need context and connection. This is visible learning in action, something that was quite invisible when I was at school.

So getting back to long division and how it crushed my confidence in Mathematics... I wonder now how different it would have been if my teacher had effectively used learning intentions and success criteria. Let's face it, my teacher was already facing an uphill battle with me. I didn't like most areas of Mathematics and long division is tricky to teach at the best of times. I wonder how I would have felt if my teacher, back in the 80's, had clearly explained the learning intentions of those long division lessons. I wonder how motivated I would have been had the teacher said to be successful I would be able to demonstrate an ability to read the math problem, draw my understanding of the problem, use hands on materials to solve the problem or even model division by sharing a collection of groups equally. I would probably still rely on my calculator to do the hard work, but at least I would understand the importance of learning these strategies should the technology fail.

Marijana Pasalic

Deputy Principal of Inclusion, Diversity and Wellbeing



What a fantastic start to the year we have had here at Palmerston! I am so enjoying getting to know the names and personalities of students and they are starting to remember who I am also. I am so impressed how students use and respond to the language of being a safe, respectful learner and I see evidence of it everyday.

Being safe is at the forefront of everything we do, especially right now with cohorting and getting to know new spaces. I have been keeping an eye on the Djurra and being respectful and being a learner are neck and neck with the number of Djurra being awarded. My challenge to staff and students is to see if, as a community, we can get being safe to catch up. It will take a big effort, but I know our students can do it.

If you are new to our school, you may not realise that we have a wellbeing link on our school website. It contains lots of resources and information that will benefit all parents. If you are concerned about something you are seeing from your child, or if you are keen to learn more about maintaining positive wellbeing in your child please feel free to browse the information. You will find it in the link below or under the wellbeing link on the home page of our school website.

Emma Campbell



Palmerston Well Being Community Hub¹

<https://sites.google.com/ed.act.edu.au/palmerston-community-well-bein/home>

¹<https://sites.google.com/ed.act.edu.au/palmerston-community-well-bein/home>

Key Dates



14th March - Canberra Day Public Holiday

1st April - Jump Rope For Heart

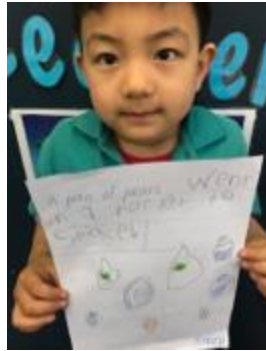
8th April - Last day of term 1

26th April - First Day of Term 2

Classroom Connections







Year 1

This week on Tuesday 22/2/2022 our school celebrated “Twosday”, with several learning activities based around the number 2.

Year 1 students created time capsules, to capture key parts of our interests and identities. We will keep these in a safe place to open on 3/3/2033. These time capsules will give us an opportunity to reflect on what life was like on 22/2/22 and to see how we have grown and changed.

To express our creativity, we created different artworks based around symmetry. We explored the word symmetry and looked at examples of symmetry in nature to inspire our artworks. We also read and innovated on different books about the number 2 and did “The Toucan Dance”!

“Twosday” was a tworiffic way to engage in and get excited about learning.







Year 5

This semester Year 5 has been focusing on the concept of survival. We have been looking at the different adaptations made by flora, fauna and humans and investigate our Australian history and our geography in the process. To get us started we have created 'Survivor Islands'. They depict the important parts of students lives and how these elements have changed and adapted over time. We have also been enjoying our theme of 'Survivor', complete with our bamboo 'torches' and our Survivor of the week!

We have also been busily exploring words for our 'Word Conscious Classroom' to improve our spelling and writing. We have researched the origin of words that are used in English from other languages. We have initially been very food-focused with our word research. We have enjoyed sharing our different cultures and favourite meals with one another whilst using the opportunity to learn and understand new and familiar vocabulary.

During the initial first four weeks of school, there has been a strong focus on the school PBL values. This has been demonstrated in a fun art activity based on the 'Little People, Big Dreams' book covers. Students have drawn themselves and things that represent their interests. This has helped students to practice acceptance and tolerance of each other's differences.

Sports News



Jump Rope for Heart kicks off this term!

Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for over 36 years. It's a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

Since Jump Rope for Heart started in 1983, schools like ours have raised more than \$104 million for the Heart Foundation's lifesaving work.

It's important you register your child online², so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.
www.jumprope.org.au/parents³

Students will be skipping throughout the term in PE lessons, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day on 1st April 2022, this will mark the end of

the program and is a chance for everyone to come together in class groups to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Natalie Edwards

Junior Physical Education & Health Teacher

Pride Awards



PARTICIPATION

Mack -40 Toby -40 Manasse -60 Alannah -6Y Natalie -6R Liam -3G Zahia - 5O Liya -5Y Isla -5R Daenerys -5G Leo - 3V

²<http://www.jumprope.org.au/parents>

³<http://www.jumprope.org.au/parents>

William-KV Malcolm-2B Harmony-1Y Riley-1V Zaviyar1Y Lara-KR George-KR Evelyn-1O Lincoln-1R Finn-1B Imogen-2I

Cruz-2O Heuifanga-1G Maxwell-2Y

RESPECT

Lucy- 4Y Amy -4G Sebastian-4R Adam-5O Aastha-3V Damien-2G Darcy-2R Gemma-KY Jack-KI Lily-KI Lachlan-2I Jasmine-2O

Eliza-1G

INTEGRITY

Biar-4Y Adalita-4G Eijah-6O Abdurrahim-6G Anne-1V Blossom-KO Adyan-KB Kaitlyn-KG

DETERMINATION

Dut-6R Hamish-5Y Hamish-5Y Lenny-5R Zander-5G Kenzie-3B Madeline-3R Vissot-3R Harley-6G Zoya-2G Louis-2R

Billy-KY April-2B Rosalie-2V Kaveer-KO Saafin-1O Abi-1B Evelyn-2Y

EMPATHY

Umar-6Y Arshia-3G Nari-4R Chloe-3B Nixon-KV Isla-2V Violet-1R Ava-KB Blake-KG

Congratulations to all students who participated in the ICAS (International Competitions and Assessments for Schools) program last year. Last week we received certificates to acknowledge and recognise their efforts and achievements. The following students achieved principal awards, distinctions and high distinctions in the following categories;

- **English**
 - Principal's Award – Lachlan (Year Six)
 - Distinction – Lachlan (Year Six)
 - Distinction – Ayush (Year Five)
 - Distinction – Iman (Year Five)
 - Distinction – Marcus (Year Four)
- **Spelling**
 - Principal's Award – Nicolas (Year Three)
 - High Distinction – Nicolas (Year Three)
 - Distinction - Meryl (Year Three)
 - Distinction - Ayush (Year Five)
 - Distinction - Olivia (Year Five)
 - Distinction - Ainslie (Year Five)
 - Distinction – Iman (Year Six)

- Distinction - Sopiato (Year Six)
- **Mathematics**
 - Principal's Award - Matthew (Year Three)
 - High Distinction – Matthew n (Year Three)
 - Distinction – Elaine (Year Three)
 - Distinction – Ayush (Year Five)
- **Digital Technologies**
 - Principal's Award – Marcus (Year Four)
 - Distinction – Marcus (Year Four)
 - Distinction – Sophia (Year Four)
 - Distinction - Niansh (Year Five)
 - Distinction – Ayush (Year Five)
 - Distinction – Lachlan (Year Six)
- **Science**
 - Principal's Award - Ayush (Year Five)
 - High Distinction - Ayush (Year Five)
 - Distinction – Sophie (Year Four)
 - Distinction – Marcus (Year Four)
 - Distinction – Nicholas (Year Three)

Cultural Integrity at Palmerston



Yaama Palmerston Community,

My name is Leah Brideson. I am Kamilaroi yinarr born in Canberra, Ngunnawal country. 'Yaama' means hello and 'yinarr' means woman in Kamilaroi/Gamilaraay/Gomeri language.

I am working as a Cultural Integrity Coordinator (CIC) at Palmerston District Primary School for Semester 1.

I have been working for the Education Directorate for 14 years in an Indigenous Education Officer and CIC role. I am a mother of 2, I come from a proud Aboriginal family and am also a professional Contemporary Aboriginal Artist.

My role over the semester is to support all teachers and school staff to build and embed cultural integrity in all settings. I intend to do this by developing whole school approaches for enhancing understanding about and through Aboriginal and Torres Strait Islander histories and cultures.

I would love to get to know First Nations students and families in this space and hear your voice about how the school can improve with reflecting our cultures in the curriculum and making the school a culturally safe space for mob. I truly value your voice, and will throughout the semester, connect with you through phone, emails, letters and online surveys. When face-to-face meetings are safe, I'd be happy to have a cuppa and a yarn with you at the school.

A cultural integrity section will now be part of the school newsletter to keep the community updated about our cultural integrity journey, and to share Aboriginal and Torres Strait Islander cultures, news and events.

You are welcome to contact me through email or through the front office on (02) 6142 1440 with any questions you might have about our cultural integrity journey.

Maaruba (thanks)

Leah Brideson | Cultural Integrity Coordinator

ACT Aboriginal and Torres Strait Islander Education

Palmerston District Primary School – Mon-Wed

E: leah.brideson@ed.act.edu.au⁴

Kamilaroi Yinarr – Kamilaroi Woman

I acknowledge the traditional custodians of the land in which I live, breathe, work and play on, the Ngunnawal people. I also acknowledge other First Nations people and Country across Australia. I pay deep respect to the past, present and future Elders and recognise their eternal spiritual connection to the land, water and skies. dhawun nhalay winanga-y.lanha ngaya (I respect Country)

P&C/Board News

School Board Elections 2022

⁴<mailto:leah.brideson@ed.act.edu.au>

Palmerston Primary School's Board provides a formal structure for parents, carers, students and staff to participate in school decision making. The Board plays an important role in establishing the strategic direction of the school, and monitoring and reviewing school performance.

31 March 2022 will bring an end to the term of School Board membership for Fang Yuan and Cameron Watts - Parent Members and Belinda Denmead and Millie Butt – Staff representatives. We thank these board members for their contributions to our strategic thinking and planning over the past two years.

This year we will be seeking nominations to fill;

- *two staff representative member positions,*
- *two parent members*

The nomination period for School Board Elections opens at 11am on Monday 21 February 2022 and closes at 11am on Friday 25 February 2022.

A nomination form is available from our school office if you wish to nominate for a position on our board.

Please don't hesitate to contact me if you would like further information.

Kirsty Brown / Business Manager

Join the fun at the Palmy P&C

Being involved in the P&C gives you the chance to meet new people, get to know school staff and help build a stronger school community. Research shows that when parents are involved, their children have a better attitude to school.

You are welcome
Every parent of a child attending Palmerston Primary is eligible to be a member of the P&C.

Join the Committee
Nominate to join the executive committee and help our association run effectively.

All help needed
Can you:

- Cook sausages?
- Help at a working bee?
- Manage social media?
- Apply for grants?
- Contribute ideas?

We need all kinds of skills and abilities!

Come to our first meeting
AGM 6pm 21 Feb 2022
followed by
General Meeting at 7pm
The Gungahlin Lakes Club
110 Gundaroo Drive, Nicholls

Want to know more?
Or can't make the meeting but keen to help?
Contact Kate or Calli
kate_baron@outlook.com
calli_bowyer@yahoo.com.au

School Uniform Shop

Second hand uniforms can be ordered through the My School Connect App under Uniform Shop.

Canteen News

The canteen is operated by Healthy-Kids Association.

The canteen is open for online orders Tuesday to Friday

Counter sales are available for recess snacks, drinks & ice blocks.

Your student can order via **myschoolconnect.com.au**

Interesting items such as honey soy chicken, pasta bolognaise, salads, muffins, and lots more are available.

The canteen has a position for an assistant on Friday's between 9am- 1pm. You must have WWVP card and be vaccinated. If you are interested please contact debbie@healthy-kids.com.au⁵



Additional Information

ThinkUKnow

Our school will be hosting a ThinkUKnow presentation on 24 Mar, 2022 at 7:00PM and all parents, carers and teachers are encouraged to attend the online presentation.

ThinkUKnow Australia is an evidence based education program delivered nationally to prevent online child sexual exploitation.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank of Australia. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member and an industry volunteer. The presentation is pro-technology and addresses topics including self-generated online child sexual exploitation material, online grooming, image-based abuse, sexual extortion, and importantly encourages help seeking behaviour.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

For more information, you can visit <https://www.thinkuknow.org.au/>

⁵ <mailto:debbie@healthy-kids.com.au>

NAPLAN Online will occur in our school between 10 and 20 May 2022.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to schools and parents/careers more quickly.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Visit www.nap.edu.au⁶ to see interactive versions of the test and for more information.

Tips on how to support children's return to school during COVID-19

The start of the school year can be a time of excitement and anxiousness with lots of uncertainty, particularly in the context of an ongoing pandemic. Feeling a range of emotions, positive, negative and everything in between is expected. Parents and carers can support children to understand and navigate these emotional experiences. Emerging Minds have developed a useful resource with tips on how to support children's return to school during COVID-19. You can find this resource here⁷.

THINK UK KNOW
.org.au

Comfortable talking to your kids about technology and the internet?

A ThinkUKnow cyber safety and security presentation will take place on

DATE: 24th March, 2022 – 7pm

LOCATION: Online Video Link

The session will cover:

- What young people SEE, SAY and DO online
- The challenges they may face
- How to report and get help if things go wrong

Visit www.thinkuknow.org.au for more information about online safety and security.

OUR PARTNERS

ABC SBS Microsoft

⁶<http://www.nap.edu.au/>

⁷https://d2p3kdr0nr4o3z.cloudfront.net/content/uploads/2022/01/24102321/Supporting-childrens-return-to-school-during-COVID-19_Final.pdf

Testing children for COVID-19 using a rapid antigen test



Information for parents and carers

Rapid antigen tests (RATs) are a quick way to test your child for COVID-19.

PCR testing is also available free of charge at a number of facilities across the ACT. Testing centre locations can be found on the ACT Government's COVID-19 website.

What is a Rapid Antigen Test (RAT)?

RATs involve taking either a saliva sample or nasal swab that is placed into a chemical solution. The result usually takes 10 to 30 minutes.

RATs are not recommended for children under 2 years of age. It is recommended young children instead get a PCR test.

If you test positive with a RAT you must isolate immediately and follow guidance on the [COVID-19 website](https://www.act.gov.au/covid-19).

Using a RAT

A RAT can be used to test your child if they have had a COVID-19 exposure, or if they have symptoms. If the test is positive, your child has COVID. You should register the test and follow the advice online.

If the test is negative, then your child should stay home from school until their symptoms have gone away. If the first test that was negative was a RAT and your child continues to have symptoms, they should take another RAT in 24 hours, or have a PCR test.

If your child has a COVID-19 exposure, a RAT is a useful screening tool, even if your child doesn't have COVID-19 symptoms.

If your child has symptoms of COVID-19, they should not attend school.

If your child has recovered from COVID-19 in the past 4 weeks, COVID-19 testing is not recommended, unless they have developed new COVID-19 symptoms after a period of being well.

It is important to note that you may still test positive to COVID-19 without displaying any symptoms. It is not compulsory for students or staff to do a RAT.



covid19.act.gov.au



How do I do a RAT with my child?

Each RAT comes with a set of instructions. Please read and follow these instructions closely. Many test manufacturers have instructional videos online that you can also watch.

Reporting positive results

Parents should report a positive RAT to ACT Health via the [COVID-19 website](https://www.covid19.act.gov.au).

You should also notify your child's school via email or phone call. You **do not** need to report a negative RAT.

What if a RAT is not suited to my child?

If they have had a COVID exposure or have symptoms then you can take your child for a PCR test.

Remember to practise COVID-safe behaviours, monitor for symptoms and stay home if unwell.

We know this is a stressful time for your child. You may wish to reach out to your school for support or visit the www.education.act.gov.au for handy links to additional support resources.

My child is scared/unsure about taking a RAT. What can I do?

We know that some children may find the idea of having a RAT scary or daunting.

There are a number of things you can do to help your child:

- › Talk to your child – explain the process ahead of time
- › Let them watch you when you next take a test
- › Do the test at a time of day that works best for them (eg when they are less tired)
- › You may also like to show them the video on the COVID-19 website.

Handy links

- › For more information about how to use RAT tests (including registering positive results), testing facilities and general COVID-19 information visit: www.covid19.act.gov.au
- › For more information on the ACT Government's Back to School Plan for Term 1 visit: www.education.act.gov.au or talk with your school.



covid19.act.gov.au



Defence News



This March, you can help our brave heroes by conquering 96km, the length of the Kokoda Track to symbolise the courage and sacrifice of our veterans and their families. I have created a school page to help raise funds to support Soldier On's life changing mental health services and programs so that our returned ADF members and their families can march on. If you would like to make a donation please follow the link below which will direct you to the fundraising page. Your support is greatly appreciated.

<https://www.marchonchallenge.org.au/fundraisers/palmerstondistrictprimaryschool>

Open Arms are offering a range of face to face and online workshops over the next few months which may be of interest to you or your family.

- Doing Anger Differently (2 day program) 21-22 February
- Residential Lifestyle Management (2 weekends) 4-6 & 11-13 March
- Mental Health First Aid (2 day workshop) 7-8 March
- Understanding Anxiety (6 week program) starting 2 March
- Sleeping Better (2 day program) 21-22 March
- Managing Pain (2 day program) 24-25 March
- Relaxation & Stress Management (1 day program) 4 April
- Applied Suicide Intervention Skills (2 day workshop) 5-6 April

If you are interested or require further information on these workshops please call Open Arms on 1800 011 046 or you can register online - Treatment

Open Arms provides counselling to families and children of all ages. Call 1800 011 046⁸ to find out how Open Arms can support you or your child. Children | Open Arms⁹

⁸<tel:1800011046>

⁹<https://www.openarms.gov.au/who-we-help/children>



Community Connections

Join Mr Shaw, ARIA nominated music teacher from Palmo, as he launches his new album *All Sorts* dubbed the 'ultimate family album'.

Since his song 'ANZAC Biscuits' gained over 30,000 views on social media in 2019, and an ARIA nomination for Music Teacher of the Year in 2020, Mr Shaw has been busily recording *All Sorts*.

All Sorts draws on Mr Shaw's most popular classroom songs as well as storytelling songs, songs of fatherhood, hip-hop, satire and traditional folk.

After a few delays caused by COVID- 19, Mr Shaw is thrilled to finally be launching the album at Belconnen Arts Centre on Saturday 2nd April. He is excited see familiar Palmerston families in the audience!

There are two shows- 4pm and 7pm on Saturday 2nd April. Tickets are \$30 adults and \$20 for kids.

Tickets available on Belconnen Arts website: <https://www.belcoarts.com.au/all-sorts/>

Belco Arts - Events - All Sorts¹⁰

¹⁰<https://www.belcoarts.com.au/all-sorts/>

Join CJ Shaw, ARIA nominated music teacher and musician, as he launches All Sorts dubbed the 'ultimate family album'.. Since his song 'ANZAC Biscuits' gained over 30,000 views on social media in 2019, and an ARIA nomination for Music Teacher of the Year in 2020, CJ Shaw has been busily recording his new album All Sorts.. All Sorts draws on CJ Shaw's most popular songs performed in ...

www.belcoarts.com.au¹¹



¹¹<http://www.belcoarts.com.au>



Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*
- ✓ Be studying yourself OR have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



laptops & tablets



uniforms & shoes



books & supplies



sports fees & gear



lessons & activities



camps & excursion

For more information, please contact your local Saver Plus coordinator:



Kathleen Watson



CanberraSP@thesmithfamily.com.au



0448 730 305

DELIVERED BY



everyone's family

Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.



GUNGAHLIN FLAMES BASKETBALL CLUB

2022 Winter Season Junior Trials

AGE GROUPS

- U10'S - Born 2013/14
- U12'S - Born 2011/12
- U14'S - Born 2009/10
- U16'S - Born 2007/08
- U19'S - Born 2004/05/06

TRIAL DETAILS

Tuesday 15th & 22nd February @ Harrison School

- U12 Girls & U14 Girls 6:00-7:15pm
- U16 Girls & U19 Girls 6:00-7:15pm
- U14 Boys 7:15-8:30pm

Thursday 17th & 24th February @ Harrison School

- U12 Boys 6:00-7:15pm
- U16 Boys & U19 Boys 7:15-8:30pm

COME AND TRY DAY

Monday 21st February @ Ngunnawal Primary

- U10 Boys & U10 Girls 6:15-7:15pm

Trials are open for all skill levels. Preference is to attend both trials however if unavailable but wish to be placed in a team please contact the club to reserve a spot.

PLEASE BRING A BASKETBALL AND DRINK BOTTLE

Further information about the 2022 Junior Winter season can be found on our website
www.gungahlinflamesbasketball.net.au



 [Jexamine Wheeler - 0417 265 794](tel:0417265794)
 info@gungahlinflamesbasketball.net.au




Enrol now

Enrolments for the 2022 school year are open.

Every ACT public school is a great school, and if Palmerston District Primary School is your local priority enrolment area (PEA) school your child is guaranteed a Kindergarten to Year Six place here.

Your best source of information for enrolling is the Education Directorate website [education.act.gov.au](https://www.education.act.gov.au/)¹² or the Enrolments Telephone Service (02) 6205 5429. You can also contact us about enrolments directly by emailing PalmerstonPS.Enrolments@ed.act.edu.au¹³

Preschool

¹²<https://www.education.act.gov.au/>

¹³<mailto:PalmerstonPS.Enrolments@ed.act.edu.au>

Every four-year-old is guaranteed 15 hours of preschool

Enrol for Preschool in 2022 if your child turns four on or before 30 April 2022.

Contact Us

You can contact our school using our details below.

Palmerston District Primary School

80 Kosciuszko Ave

Palmerston, ACT

6142 1440

info_palmdps@ed.act.edu.au¹⁴

Visit us on the web at www.palmdps.act.edu.au¹⁵



¹⁴mailto:info_palmdps@ed.act.edu.au

¹⁵<https://www.palmdps.act.edu.au/>