



**ACT**  
Government

Education

# What's On

16 May 2019  
Week 3, Term 2



## ASSEMBLY:

17 May Senior - 3JL & 3FB

24 May Junior - 1AS & 1HD

## DATES TO REMEMBER:

17 May	National Walk Safely to School Day
21-24 May	Naplan
22 May	Simultaneous Storytime
24 May	Yr3/4 & IEC Theatre Excursion
27 May	Reconciliation Day
28 May	Rostrum School Final
31 May	Athletics Carnival

## NOTES:

- Athletics Carnival

## PRINCIPAL'S MESSAGE

Week 3 already! I am looking forward to the first community event this Saturday when we open our doors for voters to come in and hopefully be tempted by the aroma of a sausage sizzle and the sight of many delicious cakes to purchase and take home to enjoy with a cuppa. If you have the time to cook some goodies for sale, please help us out, every cent raised will come back to the school and benefit our students. Cakes, biscuit, slices - wrapped up and looking tempting, can be dropped to the Canteen between 3pm and 4pm Friday. I'll be there to accept them and store them overnight.

If you have some time to spare on Saturday to cook or serve sausages, and sell the goods at the Cake Stall...please join us. Ring Helen on 0406 378 294, she will pop you on the schedule. I will be there early in the morning for a few hours too.

I was thrilled to be a part of the P&C meeting on Monday night and was so pleased to meet such a dedicated group of Mums who are working together to give our students really meaningful experiences.

I would love to see our numbers grow, for more parents, grandparents, next door neighbours to join the P&C as it is a terrific way to share your expertise. Building numbers means sharing the load...come along and join in the discussions. Our meetings are Monday in weeks 3 and 9 of each term from 7.00-8.00pm., in the staffroom. Having representatives from every class would be a goal to aspire to, please come along.

The School Board meets before the P&C and I look forward to discussing the strategic direction forwards for our school. All positions are filled as we move to work in this highly interesting space.

School Communities are a fascinating body of expertise, passion and support. I would love to get to know ways you would feel confident to add value to this beautiful community. If you have a particular talent, skill or passion that you would like me to know about, - that could assist our school, please always feel free to reach out via email to [kate.smith@ed.act.edu.au](mailto:kate.smith@ed.act.edu.au) and we can connect.

If you are enjoying the Facebook posts, please like and comment. Spread the word and let's get our FB page out there for everyone to see.

Until next time, keep on being curious...

*Kate Smith*

## P&C BOARD NEWS

### P&C: 24 June 2019

All P&C activities, meeting agendas and minutes are available from the school website at - [Parent Corner](#)

### School Board: 13 June 2019

## PALMERSTON PRIDE AWARDS



Congratulations to the following students who received a PRIDE Award at assembly on 29 March 2019.

**PARTICIPATION** – becoming involved, “having a go” and cooperating with others

Sergei - 5/6CW	Maggie - 3FB	Aman - 5/6DT	Callum - 5/6DT
Evander - 3AP	Joanne - 3AJ	Logan - 3JL	Jane - 3JL

**RESPECT** – having respect for self, others and their property

Pranavi - 5/6CH	Bridie - 5/6CW	Cooper - 3JL	Chaela - 4MG
Yusra - 3AJ	Mylee - 4MG		

**INTEGRITY** – being honest, fair, responsible and loyal

Aamer - 3FB	Ayan - 4VS	Luka - 3AJ
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**DETERMINATION** - being persistent and resilient

Emerson - LSU	Tegan - 5/6CH	James - 5/6DT	Ruqayya - 5/6DT
Abigail - 3FB	Daniel - 5/6CH	Indy - 3AP	Yaak - 4MG
Jemimah - 3AJ	Reuben - 4VS	Zaim - 3AJ	

**EMPATHY** - understanding and supporting others regardless of our differences

Phillip - 3FB	Kimia - 3AJ
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## PBL



### PBL at Palmerston



Our whole school focus, for recognising positive behaviours outside the classroom, for

**weeks 3 and 4 (term 2) are....**

- We run in the right places
- We keep our whole bodies to ourselves

## Semester One Reports 2019

Palmerston District Primary School has been selected to pilot the new Education Directorate report format. This format will be common for students across all Kindergarten to Year 10 schools. The report is generated through the Student Administration System (SAS). Semester One reports will be emailed to parents. Please read the fact sheet attached. There will be more information to come in following newsletters and PDPS will conduct parent information sessions about the reporting process in coming weeks.

### Reporting Student Achievement in ACT Public Schools

The ACT public school system has a tradition of excellence in education and is a national leader in the implementation of the Australian Curriculum. The introduction of the Australian Curriculum and the use of common Achievement Standards to measure children's learning has improved the already high levels of parent confidence in our schools. Reporting using the Achievement Standards will build on the ACT's strong tradition of providing families with detailed information on the progress of their children.

Under ACT and Commonwealth legislation and regulations all schools are required to provide written reports of student achievement twice a year to parents of students in Preschool to Year 12. In the past there have been school-based formats for students in preschool – Year 10. All Year 1-12 students are required to receive grades using an A-E scale.

In 2019 the Education Directorate are introducing a common report format, for students in Kindergarten to Year 10, through the new Student Administration System (SAS). This change will occur via a staged implementation process, with some schools piloting the new report format in Semester 1, 2019.

#### What is the same?

All reports to students from Kindergarten to Year 10 have always included and will continue to include the following information:

- academic achievement in relation to the prescribed ACT curriculum and associated achievement standards for each subject studied
  - for students in Kindergarten, a five-point scale is used to indicate academic achievement
  - for students in Years 1 to 10, a five-point A-E scale is used to indicate academic achievement
- for students in Years 1 -6, student effort in each learning area
- for students in Years 7-10, work habits in each learning area
- personal and social capabilities

A college-based format remains in place for students in Years 11 and 12 and is governed by the Board of Senior Secondary Studies (BSSS).

Preschool reports will continue to be provided using a school-based report format.

#### What is different?

Previously school-based reports have allowed schools to make decisions regarding the detail included against a learning area. For example some schools reported against English using the different strands e.g. writing, reading, viewing, listening and speaking. Whilst some other schools reported against English using school generated outcome statements.

The new system report format uses information directly from the subject area Achievement Standards outlined in the Australian Curriculum. Achievement Standards set the goal for what all students should learn as they progress through their school life. From the first year of schooling to Year 10, students develop knowledge and skills in eight learning areas:

- |                                       |   |
|---------------------------------------|---|
| ➤ English                             | ➤ The Arts                              |
| ➤ Mathematics                         | ➤ Technologies                          |
| ➤ Science                             | ➤ Languages                             |
| ➤ Health and Physical Education (HPE) | ➤ Humanities and Social Sciences (HASS) |
|                                       | ➤                                       |

Each learning areas contains content descriptions accompanied by **Achievement Standards** that describe what students will know and will be able to do as a result of teaching and learning in the classroom. Schools will select when they report against different sentences in the **Achievement Standard**. The new SAS generated report format will help ACT public schools to provide greater consistency when reporting student achievement to families.

The Australian Curriculum is accessible to all students and there is parent friendly information available via the following link <https://www.australiancurriculum.edu.au/parent-information/>

In the ACT, student work at standard is considered a 'C' grade which indicates the student is on track and demonstrating achievement at the standard. A 'C' grade is to be celebrated.

Families will be provided with an opportunity to provide feedback in early term 3.

This is the template for the explanation page that appears at the beginning of all school reports. The contents and overall layout are part of the Directorate template which schools must use. Most of the wording is set in the template, except the areas indicated.

Schools write this section.

**About this report**

EXAMPLE - This report is designed to give a clear picture of your child's development and achievement in relation to play-based learning and the Australian Curriculum. Every student is unique, with different needs and interests. Teachers use the curriculum to plan in ways that respond to those needs and interests. The Australian Curriculum is flexible, allowing schools and teachers to personalise student learning.

These sections are provided by the Directorate and detail how to read and understand different parts of the report.

**Scale Overview**

Your child's achievement for each subject is reported against the Australian Achievement Standards using the following five point scale:

A - Outstanding:	Demonstrating outstanding achievement of the standard
B - High:	Demonstrating a high achievement of the standard
C - At Standard:	Demonstrating achievement at the standard
D - Partial:	Demonstrating partial achievement of the standard
E - Limited:	Demonstrating limited achievement of the standard
S - Status:	Indicates that circumstances have prevented the student from being assessed against the individual achievement standard sentence, or there is insufficient evidence to award an overall grade

**Comparison of student achievement in subject/key learning areas**

The school's front office can provide you with a separate report containing A-E comparative data. This report will show the number of students in each of the achievement levels from A-E. This report will only be provided for cohort groups of greater than 10 students.

**Plan (P) reference**

A 'P' indicates that the student has been assessed against an adjusted curriculum based on their learning needs. Their learning sits outside the learning described in their equivalent year level achievement standards.

**Personal and Social Capabilities and Habits**

Your child's capabilities for social awareness and social management, self awareness and self management as well as work habits are reported using the following 4 point scale:

C - Consistently:	Consistently demonstrates the habit/capability
U - Usually:	Usually demonstrates the habit/capability
S - Sometimes:	Sometimes demonstrates the habit/capability
R - Rarely:	Rarely demonstrates the habit/capability

This section provides information about the child's attendance and is filled based on school attendance records.

**Attendance for 04/02/2019 - 05/07/2019**

Whole Days Absent	0	Partial Days Absent	0
Explained Whole Days Absent	0	Explained Partial Days Absent	0
Unexplained Whole Days Absent	0	Unexplained Partial Days Absent	0

Schools may select to write this section to outline the work covered.

**Mathematics**

Grade: **B**

Schools can choose to include a short description of the course or work covered in the learning area. This is optional.

Amelia...

	Status Limited	Partial	At Standard	High	Outstanding
Solves problems involving the comparison, addition and subtraction of integers			✓		
Makes the connections between whole numbers and index notation and the relationship between perfect squares and square roots				✓	
Solves problems involving percentages and all four operations with fractions and decimals				✓	
Compares the cost of items to make financial decisions					✓

**Work Habits**

	R	S	U	C
Effort in Learning Area			✓	
Is punctual to class				✓
Works cooperatively		✓		
Completes and submits work on time			✓	
Respects others' right to learn				✓
Is appropriately prepared for lessons			✓	
Works independently			✓	

R = Rarely, S = Sometimes, U = Usually, C = Consistently

**Teacher Comment**

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum.

Teacher: William Sheppard

This is the template for a learning area page. The overall layout is set in a Directorate template and includes a grade, description of the course or work covered, performance, an indication of student effort and teacher comment.

These descriptions of learning, Achievement Standards, come from the Australian Curriculum and must be reported against.

The Work Habits are set in the template. For high schools this is provided for each subject; in primary schools this is represented as effort in learning area per subject.

Teachers write this section.

On the final page of the report is the Personal and Social Capability table which is drawn from the General Capabilities in the Australian Curriculum.

**Personal and Social Capability:**

Social Awareness and Social Management	R	S	U	C
Demonstrates respect for others				✓
Appreciates different points of view			✓	
Develops respectful relationships		✓		
Collaborates with peers		✓		
Self-Awareness and Self-Management	R	S	U	C
Recognises and expresses emotions appropriately			✓	
Seeks assistance when required			✓	
Works towards learning goals			✓	
Manages time effectively			✓	
Works independently and shows initiative			✓	

R = Rarely, S = Sometimes, U = Usually, C = Consistently

## Defence News and Events

### Defence School Mentor – News and Events

#### Duntroon Community Centre Family Fun Night



**Friday 17<sup>th</sup> May 5 – 7pm, Duntroon Community Centre, Gymkhana Rd, Duntroon.**

To help Duntroon Community Centre celebrate National Families Week, please join us from 5-7pm on Friday 17<sup>th</sup> May for an evening of family fun. Included in your ticket will be dinner, disco, kids' games, face painting and raffles.

Event is open to Duntroon Community Centre members only.  
More information located on DCC Facebook Page.

### Defence Community Organisation

#### The Home Team Canberra



Details: This event is organised for partners of ADF members who are absent from home (MWDU, deployed or absent for extended periods).

ADF Partners of serving members absent from home are invited to join us for brunch on the last payday of every month to strengthen your support network while you manage the home front. This is a self-funded event and children are welcome.

Tickets available Eventbrite to RSVP on Canberra Defence Community Organisation Facebook Page.

**Location: The Lakes Gungahlin, Cnr Gundaroo Drive and Gungahlin Drive Nicholls.**

**Date: Thursday 30<sup>th</sup> May 2019**

**Time 10am – 1130am**

#### Coffee Connections – Canberra



ADF Partners and families in Canberra are invited to join us at our regular coffee group. Come along to this child friendly café and relax and chat with other ADF families and meet the DCO Canberra team.

**Where The Lakes Gungahlin**

**Date Tuesday 4<sup>th</sup> June 2019**

**Time 10am – 1130am**

## UPCOMING EVENTS

### Simultaneous Story Day

Date: **Wednesday 22 May 2019**

Location: PDPS

### North Gungahlin Cross Country

Date: **Wednesday 29 May 2019**

Location: Stromlo

### Athletics Carnival

Date: **Friday 31 May 2019**

Location: PDPS

### \* Reminder \*

School banking is every Wednesday morning

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## TRAFFIC UPDATE

Thank you for the ongoing support of the community in ensuring Palmerston's carpark is a safe and friendly place to be. A reminder to be patient and park safely in the allocated bays. We have recently met with Traffic and Asset Management and they are finalising plans to improve the flow of our carpark. We are expecting this to occur in the second half of the year. There will be some disruption but it will give us a better flowing car park. Palmerston is a part of the active schools program and this is marked with blue stencils, these provide safer routes for walking to school. We are lucky that at Palmerston we also have an underpass which allows students to avoid crossing over the busy road. Under the parking requirements we are required to have a total of 84 car spaces. We are lucky that at Palmerston we have a total of 107 car spaces. Remember key suggestions for avoiding car park congestion are: Pick your child up at five or ten minutes later in the afternoon or park at the shops. A parking van has again been patrolling the area and is issuing tickets for those who park on the kerb.

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# Palmerston District Primary School ELECTION DAY BBQ

Palmerston District Primary School  
Kosciuszko Ave,  
Palmerston ACT 2913

**ELECTION DAY - - SATURDAY 18 MAY 2019**  
**SAUSAGE SIZZLE, BACON & EGG ROLLS, DRINKS & A CAKE STALL**

This is a great opportunity for us to raise funds for the school!  
If you can help the P & C by baking for the cake stall  
or volunteering your time on the day,  
please fill in the attached form and return it to the front office  
or email the P & C [palmpandc@hotmail.com](mailto:palmpandc@hotmail.com)

## Election Day BBQ Fundraiser – Saturday 18<sup>th</sup> May HELPERS WANTED

The Election Day BBQ and Cake stall is a wonderful opportunity for the P&C to raise funds for the school.

To make this successful we would like to ask for either

An hour of your time

Or

A donation of a tasty treat for the cake stall

Many hands make light work

And we would love any help you can offer

Name: .....

Mobile: .....

Email: .....

Please circle/tick your preferred time below

	7-8am Set up	
8-9am Prep	8-9am Cooking	8-9am Serving
9-10am Prep	9-10am Cooking	9-10am Serving
10-11am Prep	10-11am Cooking	10-11am Serving
11-12pm Prep	11-12pm Cooking	11-12pm Serving
12-1pm Prep	12-1pm Cooking	12-1pm Serving
1-2pm Prep	1-2pm Cooking	1-2pm Serving
2-3pm Prep	2-3pm Cooking	2-3pm Serving
	3-4pm Pack Up	

Or circle

I would like to make an item for the cake stall

Community News

  
 #toyandhobbyfair

  
 #apcs\_events





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Presents

# CANBERRA TOY & HOBBY FAIR

A show the whole family can enjoy

## Saturday 25th May 2019

University of Canberra High School Kaleen  
 104 Baldwin Drive, Kaleen  
 9am - 3pm







- Australiana
- Comic Books
- Die-Cast vehicles
- Plastic kits

- Model railways
- Magazines
- Paper ephemera
- Pop culture items

- Coca Cola
- Trading cards
- Action Figures
- + lots more

**Admission:**

Adults - **\$5**

Seniors - **\$3**

Children 5-12 - **\$3**

Family (2 adults, 2 children) - **\$15**

**Public transport:**



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**For more information, please contact:**

APCS show coordinator  
**1300-727-971 or 0497-544-197**  
 visit - [www.ashow.com.au](http://www.ashow.com.au)

